Throughout this semester, within the context of LBST 200, I have learned several new research qualitative and quantitative methods for conducting both primary and secondary research. The primary one of note for myself in particular was the different methodologies of conducting interview-based research. I have an academic background in anthropology, which focuses heavily on participant observation and ethnographic studies that revolve around research interviews. However, despite this background in the field of anthropology, I have never fully completed an interview-based research project, nor have I conducted any kind of formal academic interview. As such, the interview portion of the LBST 200 Fall Semester course was rather interesting to me, as I feel that it will continue to pertain to my academic future if I chose to continue studying anthropology.

In relation to other contexts and experiences, this course related heavily to the LBST 100 Fall Semester course that I was also in this semester. It was clear to see the connections between the foundations built in LBST 100 and the furthering of these research paradigms in LBST 200. Additionally, as mentioned previously, I noticed the connections between certain aspects of this course ad other anthropological research methods I have learned about in other classes.

In relation to my academic goals, I found the information I have learned in LBST 200 to be somewhat restrained, as I plan on going into a more classical academic field: English Literature. That said, some of the research methods and primary source-focused assignments did yield a better understanding of research methodology, so there was some value to the different topics.

As for utilizing these skills in the future, I will certainly be using the interview based skills in the near future, as my first tutorial project is based around interview research. Additionally, they could come in handy if I chose to pursue a more anthropological scope for my future academic career. In addition to this, I do plan on utilizing my eportfolio as an avenue to show-case some of my academic work, as I plan on pursuing a master's degree, and will need to utilize an outlet for this.